

Select Publications, APA Citations:

- Flurkey, A. D., Paulson, E. J., & Goodman, K. S. (Eds.) (2008). *Scientific Realism in Studies of Reading*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
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- Paulson, E. J., Laine, M., Biggs, S. A., & Bullock, T. B. (Eds.) (2003). *College reading research and practice*. Newark, DE: International Reading Association.
- Paulson, E. J. & Armstrong, S. L. (2010). Postsecondary literacy: Coherence in theory, terminology, and teacher preparation. *Journal of Developmental Education*, 33(3), 2-13.
- Paulson, E. J. & Armstrong, S. L. (2010). Situating reader stance within and beyond the efferent-aesthetic continuum. *Literacy Research & Instruction*, 49, 86-97.
- Strauss, S. L., Goodman, K. S., & Paulson, E. J. (2009). Brain research and reading: How emerging concepts in neuroscience support a meaning construction view of the reading process. *Educational Research & Reviews*, 4(2), 21-33.
- Sanchez, D. & Paulson, E. J. (2008). Critical language awareness and learners in college transitional English. *Teaching English in the Two-Year College*, 36(2), 164-176.
- Armstrong, S. & Paulson, E. J. (2008). Whither 'peer review'? Terminology matters. *Teaching English in the Two-Year College*, 35(4), 398-407.
- Paulson, E. J. & Mason-Egan, P. (2007). Retrospective Miscue Analysis for struggling postsecondary readers. *Journal of Developmental Education*, 31(2), 2-13.
- Paulson, E. J., Alexander, J., & Armstrong, S. (2007). Peer review re-viewed: Investigating the juxtaposition of composition students' eye movements and peer-review processes. *Research in the Teaching of English*, 41(3), 304-335.
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- Paulson, E. J. (2005). Viewing eye movements during reading through the lens of chaos theory: How reading is like the weather. *Reading Research Quarterly*, 40(3), 338-358.
- Paulson, E. J., Flurkey, A. D., Goodman, Y. M., & Goodman, K. S. (2003). Eye movements and miscue analysis: Reading from a constructivist perspective. *The Yearbook of the National Reading Conference*, 52, 345-355.

Paulson, E. J. & Henry, J. (2002). Does the Degrees of Reading Power assessment reflect the reading process? An eye-movement examination. *Journal of Adolescent & Adult Literacy*, 46(3), 234-244.

Paulson, E. J. (2002). Are oral reading word omissions and substitutions caused by careless eye movements? *Reading Psychology*, 23(1) 45-66.

Paulson, E. J. (2001). The discourse of retrospective miscue analysis: Links with adult learning theory. *The Journal of College Reading and Learning*, 32(1), 112-127.

Paulson, E. J. & Goodman, K. S. (1999). Influential studies in eye-movement research. *Reading Online*, January. WWW.readingonline.org/research/eyemove.html.